

Emerald High

150 By-Pass 225
Greenwood, South Carolina 29646

Grades 9-12 High School

Enrollment 961 Students

Principal Sabra M. Price 864-941-5730

Superintendent Darrell Johnson 864-941-5400

Board Chair Dru James 864-223-1878

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
8	13	8	4	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 13 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Excellent	Excellent	No
2005	Good	Good	No
2006	Good	Unsatisfactory	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	74.6	75.2	77.5	76.8	74.9	76.5
Passed 1 subtest	11.9	12.6	9.3	12.4	13.4	10.7
Passed no subtests	13.5	12.2	13.2	10.8	11.7	12.8

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	94.0%	89.7%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	7.4	13.0
Seniors who met the SAT/ACT requirement	7.4	13.7
Seniors who met the grade point average	44.9	50.4

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	175	253
Number of Diplomas	141	185
Rate	80.6%	75.5%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	85.1	82.2
English 1	60.3	63.9
Biology 1/Applied Biology 2	76.0	62.4
Physical Science	49.4	42.0
All Subjects	67.3	62.0

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	183	94.0	136	7.4	141	80.6	Yes
Gender							
Male	99	91.9	82	6.1	95	82.1	N/A
Female	84	96.4	54	9.3	80	78.8	N/A
Racial/Ethnic Group							
White	110	98.2	76	13.2	99	87.9	N/A
African American	68	86.8	55	0.0	73	69.9	N/A
Asian/Pacific Islander	N/A	N/A	2	0.0	N/A	N/A	N/A
Hispanic	3	100.0	3	0.0	3	100.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	164	98.2	126	7.9	158	84.8	N/A
Disabilities other than speech	19	57.9	10	0.0	17	41.2	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	183	94.0	136	7.4	175	80.6	N/A
English Proficiency							
Limited English Proficient	1	100.0	3	0.0	1	100.0	N/A
Non-Limited English Proficient	182	94.0	133	7.5	174	80.5	N/A
Socio-Economic Status							
Subsidized meals	67	83.6	68	64.7	68	64.7	N/A
Full-pay meals	116	100.0	81	12.3	107	90.7	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	227	97.4	13.1	31.0	30.5	25.4	63.8	Yes	Yes
Gender									
Male	107	96.3	12.0	33.0	34.0	21.0	64.0	N/A	N/A
Female	120	98.3	14.2	29.2	27.4	29.2	63.7	N/A	N/A
Racial/Ethnic Group									
White	134	98.5	5.4	21.7	41.9	31.0	79.8	Yes	Yes
African American	88	95.5	25.3	43.0	13.9	17.7	38.0	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	227	97.4	13.1	31.0	30.5	25.4	63.8	N/A	N/A
Disabled	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	227	97.4	13.1	31.0	30.5	25.4	63.8	N/A	N/A
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	224	97.3	13.3	30.0	31.0	25.7	63.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	100	95.0	27.0	39.3	22.5	11.2	39.3	No	Yes
Full-pay meals	127	99.2	3.2	25.0	36.3	35.5	81.5	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	227	96.9	16.0	24.5	27.8	31.6	67.9	Yes	Yes
Gender									
Male	107	96.3	15.0	27.0	25.0	33.0	67.0	N/A	N/A
Female	120	97.5	17.0	22.3	30.4	30.4	68.8	N/A	N/A
Racial/Ethnic Group									
White	134	98.5	4.7	22.5	28.7	44.2	79.8	Yes	Yes
African American	88	94.3	35.9	26.9	25.6	11.5	47.4	Yes	No
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	4	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	227	96.9	16.0	24.5	27.8	31.6	67.9	N/A	N/A
Disabled	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	227	96.9	16.0	24.5	27.8	31.6	67.9	N/A	N/A
English Proficiency									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	224	96.9	16.3	24.4	27.3	32.1	67.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	100	94.0	30.7	31.8	23.9	13.6	50.0	Yes	No
Full-pay meals	127	99.2	5.6	19.4	30.6	44.4	80.6	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 961)				
Retention rate	4.9%	Down from 5.0%	6.4%	7.0%
Attendance rate	95.0%	Down from 96.0%	95.3%	95.5%
Eligible for gifted and talented	15.3%	Up from 9.7%	11.4%	7.9%
With disabilities other than speech	13.6%	Up from 13.3%	12.1%	12.3%
Older than usual for grade	10.2%	Down from 10.6%	9.1%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.1%	Down from 4.3%	1.1%	1.2%
Enrolled in AP/IB programs	14.2%	Up from 11.9%	9.8%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	7.4%		13.0%	10.2%
Annual dropout rate	3.6%	Up from 1.2%	3.0%	2.8%
Career/technology students in co-curricular organizations	0.0%	No change	3.3%	3.5%
Enrollment in career/technology center courses	112	Down from 178	377	448
Students participating in worked-based experiences	24.3%	Down from 35.9%	30.7%	24.2%
Career/technology students mastering core competencies	71.2%	Down from 78.7%	82.7%	80.0%
Career/technology completers placed	100.0%	No change	99.0%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 51)

Teachers with advanced degrees	45.1%	Down from 46.3%	55.6%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	8.0%	N/A	7.5%	9.6%
Teachers with emergency or provisional certificates	9.1%	Up from 8.2%	7.2%	9.9%
Teachers returning from previous year	89.8%	Down from 91.8%	87.9%	86.3%
Teacher attendance rate	95.7%	Up from 94.3%	95.8%	95.3%
Average teacher salary	\$42,653	Up 3.5%	\$44,355	\$42,943
Prof. development days/teacher	14.4 days	Up from 14.3 days	11.5 days	11.2 days

School

Principal's years at school	1.0	No change	4.5	3.0
Student-teacher ratio in core subjects	23.6 to 1	Down from 27.1 to 1	26.1 to 1	25.7 to 1
Prime instructional time	89.1%	Up from 88.6%	89.5%	89.3%
Dollars spent per pupil*	\$6,383	Up 10.1%	\$6,843	\$6,792
Percent of expenditures for teacher salaries*	54.4%	Down from 59.9%	55.2%	55.3%
Percent of expenditures for instruction*	56.8%		61.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	Up from 87.0%	92.6%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Below Average	Down from Good	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	8.1%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We have had a successful year at Emerald High this year. We are very pleased with the efforts of our students, parents, teachers and community in supporting the mission of our school, which is to develop in all students the skills, the knowledge, and the desire to become responsive, productive citizens and lifelong learners.

It has been my privilege to work with an excellent faculty and staff, as well as dedicated students and caring parents and community members. In our first year as a High Schools That Work Site, we are proud of our accomplishments, which include the following:

Successful completion of our SACS/CASI peer review and accreditation process;
 Implementation of our Freshman Academy;
 Technology training for teachers, which includes integration of laptop computers and LCD projectors in each classroom;
 Implementation of High Schools That Work strategies such as credit recovery and attendance recovery, both of which enable our students to be successful in the classroom;
 Literacy Across the Curriculum activities which include school-wide silent reading;
 and Expansion of our Advanced Placement course offerings for next year.

Our 2006 graduating seniors were most impressive. Eighty-two percent of our graduates plan to attend post-secondary schools, such as four-year universities, two-year colleges and technical schools. Our graduates received over \$1,300,000 in scholarships and awards to continue their education. Other accomplishments of our school include:

Five Palmetto Fellows Scholars
 A National Coca-Cola Scholar
 Two South Carolina Academic Achievement Honors Awards
 Twenty-eight Honor Graduates
 One National Board Teacher Certification, bringing our total to seven
 Thirty-five LIFE Scholarships and fifty-six HOPE Scholarships

Our theme for the 2006-2007 school year is to "Strive to Achieve then Celebrate Your Successes." Through the efforts of many, we will have much to celebrate this year.

Sabra M. Price, Principal
 Brad Nickles, SICA Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	47	131	8
Percent satisfied with learning environment	83.0%	68.7%	I/S
Percent satisfied with social and physical environment	89.4%	79.1%	I/S
Percent satisfied with school-home relations	73.9%	82.9%	I/S

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.